# Review Activities

# Chapter 3: Making a Good Impression

For each chapter in Job Savvy, students have received **Workbook Activities** and margin activities with **Activities Supplements**. Students have direct access to these activities in the print and ebook workbook. As instructors, you may choose to assign the following **Review Activities** to help students review the content they have learned and practiced, and to evaluate student comprehension.

He wore bib overalls and a plaid flannel shirt. His hair was shaggy, his beard long and disheveled. The new-car salesman watched him warily for a while. Then, because he didn’t have any other customers that afternoon, he finally sauntered over and asked, smiling somewhat smugly, “May I help you today?”

“Well, yes you can. I’ll take the black Mercedes convertible in the corner.”

The man pulled a thick wad of thousand-dollar bills from his pocket. The cash sale quickly took place . . . or so goes the tale of the miser from my hometown.

Looks can deceive. However, in today’s society, our outward appearance does have an effect on the way others treat us. We are judged on our appearance, our personal hygiene, and our mannerisms.

Note: Several of the subjects in this chapter could be sensitive issues, such as body odor, weight, and acne. Approach these subjects as understandingly as possible. If someone in the group has a particular problem, you might want to talk to them privately.

## Review Activity: Clothes Closet

Bring a suitcase of assorted clothes to class. Take out one article of clothing at a time from the suitcase. Have the students brainstorm what jobs might require each type of clothing. Write their suggestions where the group can read the list. Some clothes you might include are jeans, athletic shoes, high heels, steel-toed boots, shorts, a tie, a suit, a sports coat, and a bathing suit.

## Review Activity: Help from the Pros

Invite any one of the following experts to share information with the group: a public health department official (to discuss hygiene practices in public places), a weight-loss specialist or a personal trainer (to discuss the relevance and importance of good physical health at work), a dermatologist (to discuss skin care), or a speech therapist (to discuss how to develop good speech habits).

## Review Activity: Safety First

## Contact your local fire station educational unit for information on safety equipment. Invite an educational officer to demonstrate safety equipment to the group. An industrial nurse or other safety expert is another acceptable resource for this topic.