# Review Activities

# Chapter 6: Learning: What It’s All About

For each chapter in Job Savvy, students have received **Workbook Activities** and margin activities with **Activities Supplements**. Students have direct access to these activities in the print and ebook workbook. As instructors, you may choose to assign the following **Review Activities** to help students review the content they have learned and practiced, and to evaluate student comprehension.

Learning is a continual process. Trying a new recipe, following directions to a restaurant, and putting together a tricycle are all learning projects. Learning takes place by reading books and magazines, by watching other people, and by sharing information.

Everyone has their own unique way of learning. When did you begin learning? At age 5, when you entered kindergarten and learned all you ever really needed to know about life? Of course not! When will your quest for knowledge end? With a Bachelor’s degree or a Master’s degree? Will a PhD complete your learning? Of course not! Learning is a constant, ongoing process. Pick up a magazine, turn on the television, watch a demonstration, or talk with a friend and learning will take place.

Many people, however, view learning as a formal, structured activity controlled by others within the confines of a classroom. According to this view, graduation means an end to learning, a task completed. The point of this chapter is that learning never ends, and lifelong learning on the job is especially important.

## Review Activity: Research Continuing Education

This activity requires computer access for small groups. Divide the class into small groups. Give each group a list of various jobs (for example, receptionist, mechanic, nurse’s aide, retail salesperson, chef).

Have each group go online to various community colleges, vocational schools, or universities that offer adult and continuing education courses. Ask each group to list courses offered at the school that would be helpful in each occupation.

## Review Activity: Campus Visit or Guest Speaker

Visit a community college, vocational school, or a school offering continuing education classes in your area. Ask a continuing-education or adult education advisor to talk to your group about the classes available for adults.

If going to campus is not an option for your group, ask the advisor to come to you. Encourage your students to ask questions. Discuss opportunities available to improve job skills. Learn how classes are conducted. Find out if courses are taught using hands-on experiences.

## Additional Activity: Finding Job Descriptions

This activity requires computer access for small groups. Introduce your students to O\*NET Online <https://www.onetonline.org/>. Divide the group into research teams of two or three people each. Provide a list of three different occupations to each group. Ask each group to write a job description for their assigned occupation type, including required skills and education. Students can use O\*NET Online as a source. To add interest to this project, do a little research first and include unusual occupations in each list.