# Review Activities

# Chapter 8: Getting along with Your Supervisor

For each chapter in Job Savvy, students have received **Workbook Activities** and margin activities with **Activities Supplements**. Students have direct access to these activities in the print and ebook workbook. As instructors, you may choose to assign the following **Review Activities** to help students review the content they have learned and practiced, and to evaluate student comprehension.

Dagwood has Mr. Dithers. Fred Flintstone has Mr. Slate. Homer Simpson has Mr. Burns. On or off the job, everyone has a boss, but not everyone wants to admit it. In today’s society, many young people grow up without authority figures to serve as role models. This means that many young employees enter the workforce not knowing “who’s the boss.” This leads to problems—problems that can result in dismissal.

Many entry-level employees have no idea what responsibilities a supervisor has. They may, in fact, view the supervisor’s job as easy. From their point of view, the supervisor stands back and bosses while the other employees do the “real work.” The supervisor may even be viewed as the “enemy,” constantly looking over each worker’s shoulder, watching for mistakes.

It’s vital for students to understand the importance of having a good relationship with supervisors. They need to know that their supervisors play an important role in their success and happiness on the job. The supervisor often has great influence in such matters as promotions, salary increases, and employee dismissal.

## Review Activity: Trust Walk

Delegating tasks requires trust between the supervisor and workers. This activity illustrates that trust. Ask each person to find a partner. One will be the leader; the other will be the follower. **Note:** No one should be forced to participate in this activity. Give an opportunity to “sit this one out” if anyone is anxious about taking part.

Use this activity to illustrate that communication between supervisor and workers is not just verbal. Allow no talking during the trust walk. On a signal from the instructor, the leader guides the follower, with eyes closed or blindfolded, through a designated area. When the walk is completed, ask about the feelings each person experienced. Use the following questions for discussion:

* How did the followers feel?
* Did anyone open their eyes during the walk? Why?
* How did the leaders feel?
* Was there a temptation to talk to the follower rather than to guide them? Why?

Now apply these feelings to a supervisor who trusts a new employee to do a task.

## Review Activity: Follow Directions

Ask a resource person to visit the classroom to demonstrate a local craft. Allow the group to make the craft following the demonstrator’s directions. Discuss what students needed to do to follow directions.

## Review Activity: Word Game

Discuss the meaning of *jargon*. Give some examples of jargon. Talk about how communication between a supervisor and workers can be confused when word meanings are not clear.

To illustrate the different uses of words, write the phrase “a vehicle with four wheels” on the board. Ask the group to brainstorm a list of other words that could suggest a vehicle with four wheels. Write their ideas on the board. Point out how each word meets the definition but has a different meaning.